



THE IMPLEMENTATION CAFÉ

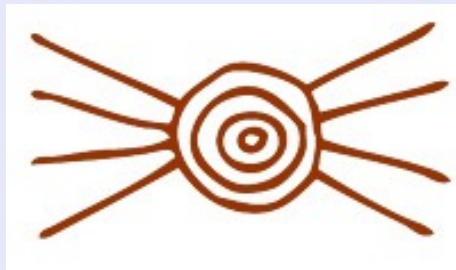
brewing ideas for research impact

Journal Club #1: IMPLEMENTATION SCIENCE IN HEALTHCARE & MEDICINE

Supported by

Nutrition & Health Innovation
Research Institute
STRATEGIC RESEARCH INSTITUTE

Acknowledgment of Country



Edith Cowan University acknowledges and respects the Noongar people, who are the traditional custodians of the land upon which its campuses stand and its programs operate. In particular, ECU pays its respects to the Noongar Elders, past and present, and embraces their culture, wisdom and knowledge.

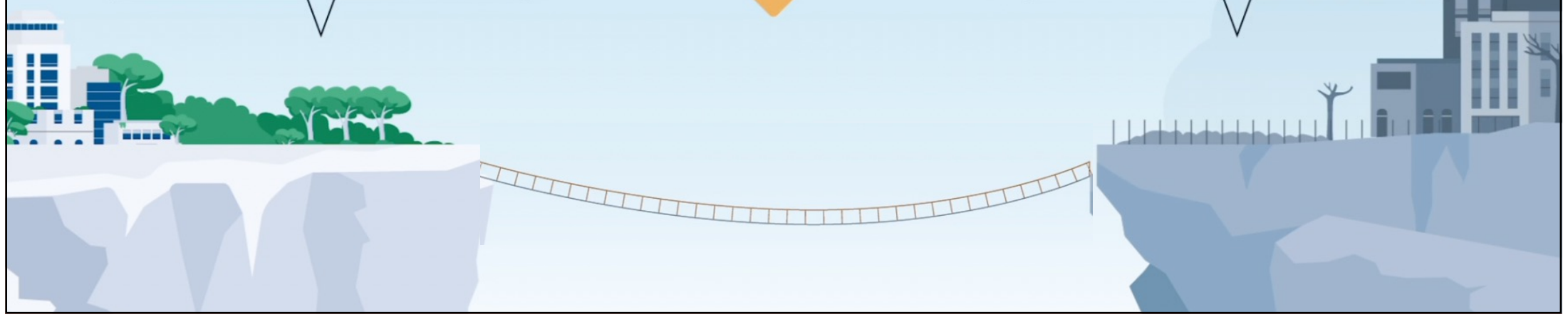
Know



**Implementation
Science**



Do





A space for learning

Learn

Share

Connect

Create

What would you like to know?

What would you like to do?

Who would you like to hear from?

Complete our survey!



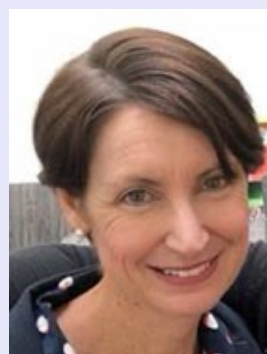
Who we are



Dr Mary Kennedy



Dr Eddie Phillips



Dr Annie de Leo



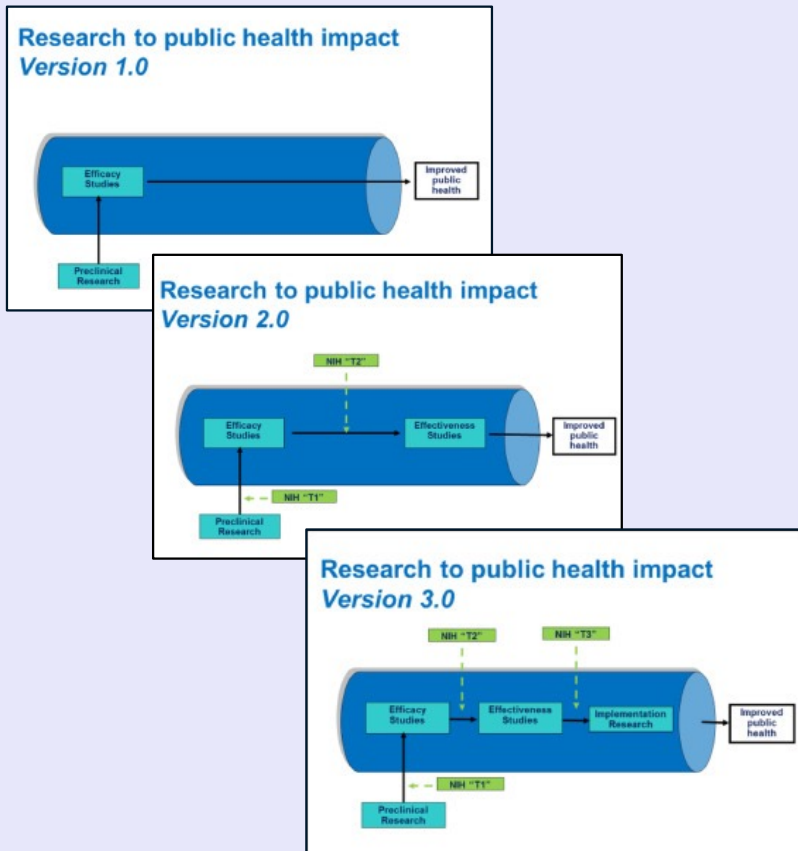
Dr Lauren Fortington



Prof Sara Bayes

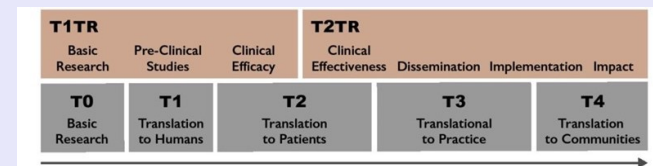
Implementation Science

Implementation science: What is it and why should I care? - ScienceDirect



Relatively new discipline

- Recognition that developing good evidence for health care was not in itself, any guarantee that it would be taken up by health care professionals
- Addresses the 'second translation gap'



'The scientific study of methods to promote the uptake of research findings and other evidence-based interventions, programs and innovations into routine practice'

It has its own (OA) journals

- Implementation Science (est. 2006)
- Implementation Science Communications (est. 2020)

[Implementation Science and Implementation Science Communications: a refreshed description of the journals' scope and expectations | Implementation Science | Full Text | biomedcentral.com](#)

‘Studies that focus on implementation *objects*¹ and the *structures*² that enable their implementation’

¹For example, clinical or public health interventions, guidelines, medical technologies (medicines, devices), healthcare delivery models (e.g., structured diabetes care)

²Factors in the practice context that may help or hinder implementation

improving people's health

strengthening health service delivery

empowering communities and beneficiaries

informing policy design and implementation

In a nutshell...

- The intervention/practice/innovation is **THE THING**
- *Effectiveness* research looks at whether **THE THING** works
- *Implementation* research looks at how best to help people/places **DO THE THING**
- Implementation strategies are the stuff we do to try to help people/places **DO THE THING**
- Main implementation outcomes are **HOW MUCH** and **HOW WELL** they **DO THE THING**



Theories
Models
Frameworks



[T-CaST \(2018\)](#)

[Ten recommendations for using implementation frameworks in research and practice \(diva-portal.org\)](#)

Planning and evaluation

- Exploration, Preparation, Implementation, Sustainment (EPIS) Framework
- Reach, Effectiveness, Adoption, Implementation, and Maintenance (RE-AIM) [Example](#)
- Theoretical Domains Framework (TDF) / Capability, Opportunity, Motivation, Behaviour (COM-B) [Example](#)

Context assessment

- Practical Implementation Sustainability Model (PRISM)
- Consolidated Framework for Implementation Research (CFIR)

EXAMPLE FRAMEWORK: EPIS

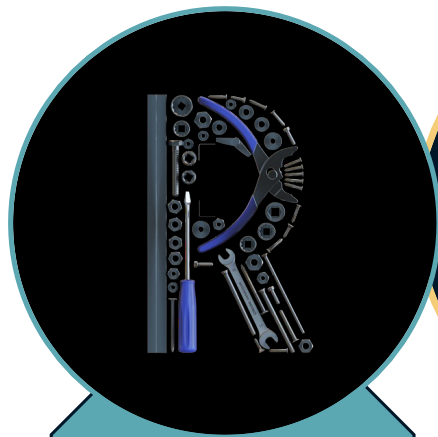
	EXPLORE	PREPARE	IMPLEMENT	SUSTAIN
Questions to be answered	What is and is not working and why?	What is needed for pathway integration?	How do you embed the process into standard practice?	How do we promote the continued use?
Approach	<p>Conduct Needs Assessment</p> <p>Surveys, Interviews, Observations, Clinical & Resource Audits</p>	<p>Create Implementation Strategy</p> <p>Co-develop model of care for integration</p>	<p>Test the Strategy</p> <p>Put strategies in place, monitor, and iteratively redesign</p>	<p>Support Ongoing Progress</p> <p>Provide resources to enhance success & promote dissemination</p>

Adapted from:

Aarons GA, Hulburt M, Horwitz SM. Advancing a conceptual model of evidence-based practice implementation in public service sectors. *Adm Policy Ment Health*. 2011;38(1):4-23

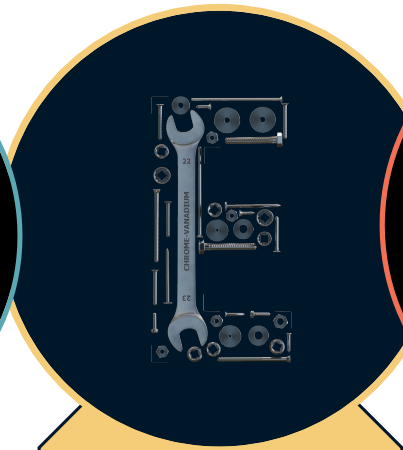
Lane-Fall, MB et al. Handoffs and transitions in critical care (HATRICC): protocol for a mixed-methods study of operating room to intensive care unit handoffs. *BMC Surgery*. 2014;14(1), 1-11

EXAMPLE FRAMEWORK: RE-AIM



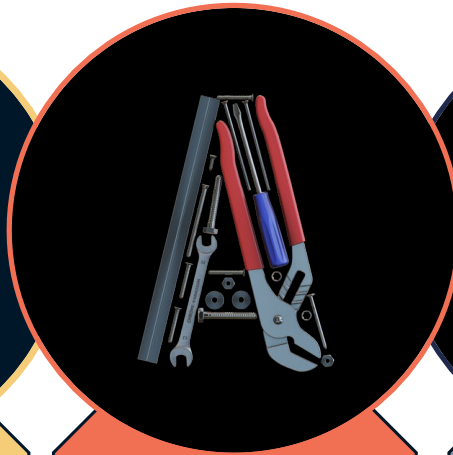
REACH

Did I reach the target population?



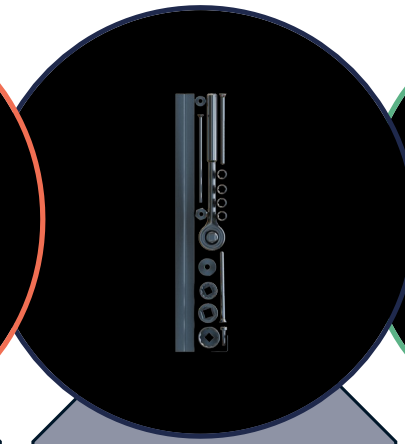
EFFECTIVENESS

Was the intervention effective?



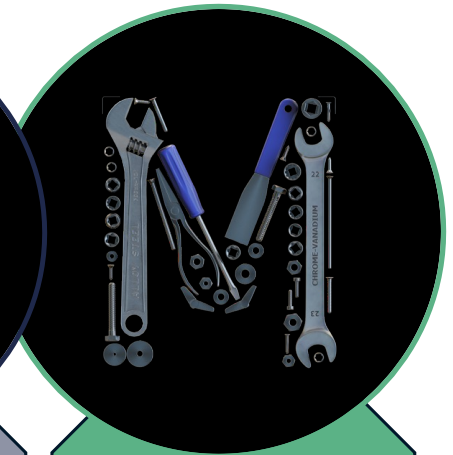
ADOPTION

Was the intervention used?



IMPLEMENTATION

Was the intervention delivered properly?

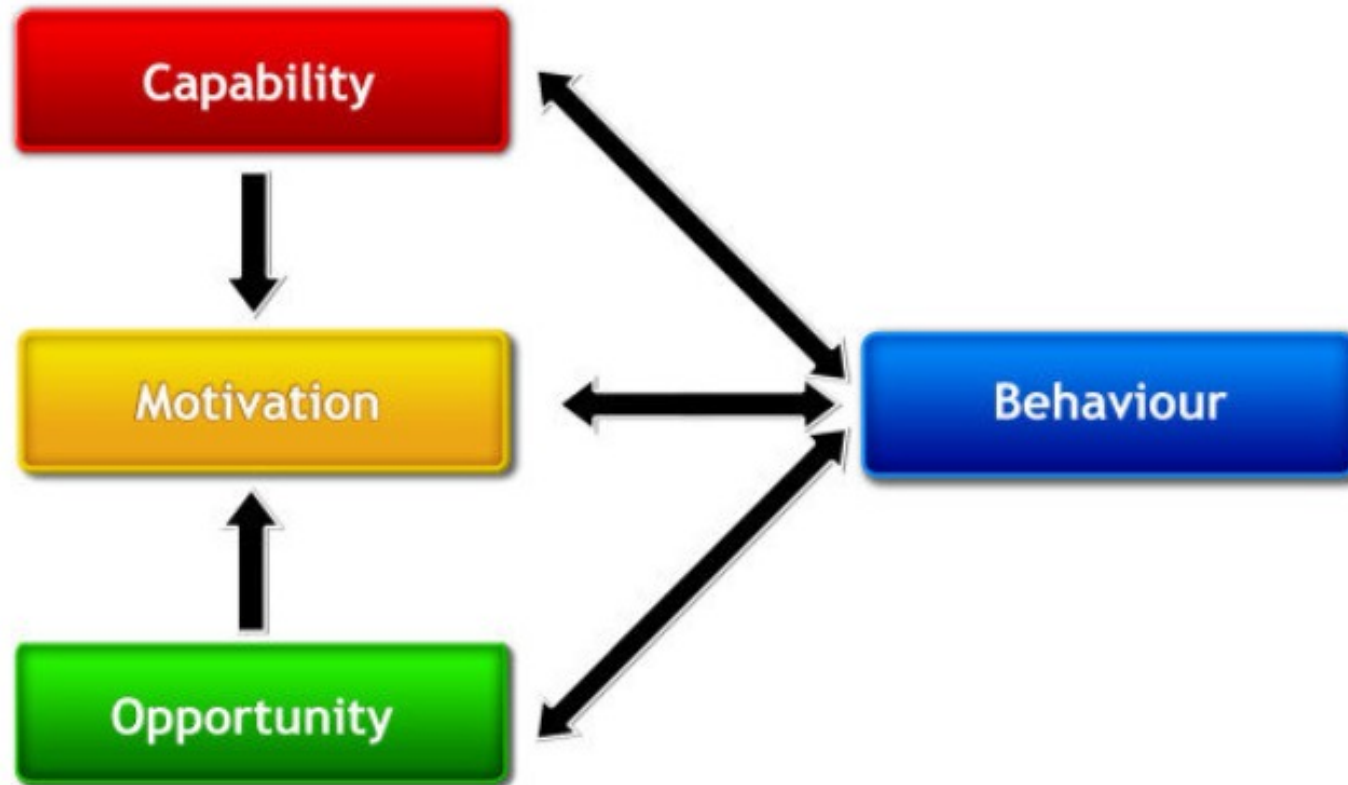


MAINTENANCE

Is the intervention likely to continue longer-term?

Fortington LV, Bekker S and Finch CF. Integrating and maintaining automated external defibrillators and emergency planning in community sport settings: a qualitative case study. *Emergency Medicine Journal*. 2020;37:617-622.

EXAMPLE FRAMEWORK: COM-B



The COM-B system - a framework for understanding behaviour.

De Leo, A., Bayes, S., Bloxsome, D. *et al.* Exploring the usability of the COM-B model and Theoretical Domains Framework (TDF) to define the helpers of and hindrances to evidence-based practice in midwifery. *Implement Sci Commun* 2, 7 (2021)

WHERE ARE WE HEADING?

Taylor, N., McKay, S., Long, J.C. *et al.* Aligning intuition and theory: a novel approach to identifying the determinants of behaviours necessary to support implementation of evidence into practice. *Implementation Sci* **18**, 29 (2023).

<https://doi.org/10.1186/s13012-023-01284-1>

Taylor et al. *Implementation Science* (2023) 18:29
<https://doi.org/10.1186/s13012-023-01284-1>

Implementation Science

METHODOLOGY Open Access



Aligning intuition and theory: a novel approach to identifying the determinants of behaviours necessary to support implementation of evidence into practice

Natalie Taylor^{1*}, Skye McKay¹, Janet C. Long², Clara Gaff³, Kathryn North⁴, Jeffrey Braithwaite², Jill J. Francis⁵ and Stephanie Best^{1,6,7,8}

Abstract
Background Disentangling the interplay between experience-based intuition and theory-informed implementation is crucial for identifying the direct contribution theory can make for generating behaviour changes needed for successful evidence translation. In the context of 'clinigenomics', a complex and rapidly evolving field demanding swift practice change, we aimed to (a) describe a combined clinician intuition- and theory-driven method for identifying determinants of and strategies for implementing clinigenomics, and (b) articulate a structured approach to standardise hypothesised behavioural pathways and make potential underlying theory explicit.
Methods Interview data from 16 non-genetic medical specialists using genomics in practice identified three target behaviour areas across the testing process: (1) identifying patients, (2) test ordering and reporting, (3) communicating results. The Theoretical Domains Framework (TDF) was used to group barriers and facilitators to performing these actions. Barriers were grouped by distinct TDF domains, with 'overarching' TDF themes identified for overlapping barriers. Clinician intuitively-derived implementation strategies were matched with corresponding barriers, and retrospectively coded against behaviour change techniques (BCTs). Where no intuitive strategies were provided, theory-driven strategies were generated. An algorithm was developed and applied to articulate how implementation strategies address barriers to influence behaviour change.
Results Across all target behaviour areas, 32 identified barriers were coded across seven distinct TDF domains and eight overarching TDF themes. Within the 29 intuitive strategies, 21 BCTs were represented and used on 49 occasions to address 23 barriers. On 10 (20%) of these occasions, existing empirical links were found between BCTs and corresponding distinct TDF-coded barriers. Twenty additional theory-driven implementation strategies (using 19 BCTs on 31 occasions) were developed to address nine remaining barriers.
Conclusion Clinicians naturally generate their own solutions when implementing clinical interventions, and in this clinigenomics example these intuitive strategies aligned with theoretical recommendations 20% of the time. We have matched intuitive strategies with theory-driven BCTs to make potential underlying theory explicit through proposed structured hypothesised causal pathways. Transparency and efficiency are enhanced, providing a novel method to identify determinants of implementation. Operationalising this approach to support the design


*Correspondence:
Natalie Taylor
natalie.taylor@unsw.edu.au
Full list of author information is available at the end of the article




 **BMC**

© The Author(s) 2023. **Open Access** This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article's Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit <http://creativecommons.org/licenses/by/4.0/>. The Creative Commons Public Domain Dedication waiver (<http://creativecommons.org/publicdomain/zero/1.0/>) applies to the data made available in this article, unless otherwise stated in a credit line to the data.



ECU.EDU.AU

 [ECU Journey](#)  [edithcowanuni](#)  [edithcowanuniversity](#)

 [school/edith-cowan-university](#)  [edithcowanuniversity](#)  [edithcowanuni](#)